

**National Curriculum progression and coverage at Friars 2014.**

**PSED and RE – RE.**

- By the end of each term the National curriculum requirements must be taught as laid out below. Coordinators will check by scrutinising the CLJ skills tracker
- What is laid out below will help define the CLJ unit content for each half term and whether they fit into the wheel or need to be taught discretely
- The online CLJ wheel planner enables, with ease, to define the specific skills to be taught across the curriculum

		<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
EYFS	YN	Recognises and describes special times or events for family or friends.	Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family	<ul style="list-style-type: none"> <li>• Recognises and describes special times or events for family or friends.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</li> </ul>
	YR	<ul style="list-style-type: none"> <li>• Recognises and describes special times or events for family or friends.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</li> </ul>	<b>They know about similarities and differences between themselves and others, and among families, communities and traditions. (ELG)</b>	<b>They know about similarities and differences between themselves and others, and among families, communities and traditions. (ELG)</b>
KS1	Y1	<b>RE - Learning From Religion</b> rf11 Reflect on and consider religious experiences such as thanks and joy. rf12 Ask puzzling questions and respond accordingly.  <b>Learning About Religion</b> ra6 Explore a range of religious stories. ra7 Explore a range of sacred writings.	<b>RE - Learning From Religion</b> rf13 Identify what matters to them and others and link this to religion. rf14 Reflect on ideas of right and wrong and how this relates to their own behaviour.  <b>Learning About Religion</b> ra8 Name and explore a range of celebrations ra9 Name and explore a range of worship styles. ra10 Identify the importance, for some people, of belonging to a religion.	<b>RE - Learning From Religion</b> rf15 Recognise that religious teaching and ideas make a difference to individuals and families.  <b>Learning About Religion</b> ra11 Identify religious symbols. ra12 Begin to use a range of religious words.
	Y2	<b>RE - Learning From Religion</b> rf16 Reflect on and consider religious experiences such as praise and sadness. rf17 Ask puzzling questions and communicate their responses.  <b>Learning About Religion</b> ra13 Explore a range of religious stories and sacred writings and talk about their meanings. ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.	<b>RE - Learning From Religion</b> rf18 Identify what matters to them and others including those with religious commitments.  <b>Learning About Religion</b> ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives. ra16 Explore how religious ideas and beliefs can be expressed through the arts.	<b>RE - Learning From Religion</b> rf19 Reflect on how moral values relate to their own behaviour. rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.  <b>Learning About Religion</b> ra17 Communicate their responses to religious ideas and beliefs expressed through the arts. ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.
Lower KS2	Y3	<b>RE - Learning From Religion</b> rf21 Reflect on what it means to belong to a faith community. rf24 Discuss their own religious beliefs.  <b>Learning About Religion</b> ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.	<b>RE - Learning From Religion</b> rf22 Respond to the challenges of commitment in their own lives.  <b>Learning About Religion</b> ra21 Identify and begin to describe the similarities in religions. ra22 Investigate the importance of religion in the local community.	<b>RE - Learning From Religion</b> rf23 Identify how commitment to a religion is shown.  <b>Learning About Religion</b> ra23 Begin to consider the meaning of a range of forms of religious expression. ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.

		<p><b>ra20</b> Begin to describe the variety of practices and ways of life in religions.</p>		<p><b>ra25</b> Begin to use information about religions from a range of sources.</p>
	Y4	<p><b>RE - Learning From Religion</b>  <b>rf25</b> Response to the challenges of commitment in their own views and in religious traditions.</p> <p><b>Learning About Religion</b>  <b>ra26</b> Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.  <b>ra27</b> Describe the variety of practices and ways of life in religions.</p>	<p><b>RE - Learning From Religion</b>  <b>rf26</b> Identify how commitment to a religion is shown in a variety of ways.</p> <p><b>Learning About Religion</b>  <b>ra28</b> Identify and describe the similarities in religions.  <b>ra29</b> Investigate the significance of religion in the local and national communities.  <b>ra30</b> Consider the meaning of a range of forms of religious expression.</p>	<p><b>RE - Learning From Religion</b>  <b>rf27</b> Discuss their own and others' religious beliefs, including worship.  <b>rf28</b> Reflect on ideas of right and wrong and others' response to them</p> <p><b>Learning About Religion</b>  <b>ra31</b> Understand the importance of religious expression.  <b>ra32</b> Develop a greater vocabulary to communicate their knowledge and understanding.  <b>ra33</b> Use information about religions from a range of sources.</p>
Upper KS2	Y5	<p><b>RE - Learning From Religion</b>  <b>rf29</b> Reflect on what it means to belong to a faith community and develop ways of communicating others' responses.  <b>rf30</b> Reflect on the level of commitment needed to belong to a religion.</p> <p><b>Learning About Religion</b>  <b>ra34</b> Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.  <b>ra35</b> Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.  <b>ra40</b> Understand the importance of religious expression.</p>	<p><b>RE - Learning From Religion</b>  <b>rf31</b> Understand how commitment to a religion is shown.</p> <p><b>Learning About Religion</b>  <b>ra36</b> Identify and begin to describe the similarities in religions  <b>ra37</b> Describe differences between religions.  <b>ra38</b> Investigate the significance of religion in the local, national and global communities.  <b>ra39</b> Consider the meaning of a range of forms of religious expression and understand why they are important.</p>	<p><b>RE - Learning From Religion</b>  <b>rf32</b> Discuss and express their own and others' religious beliefs, including wonder.  <b>rf33</b> Reflect on sources of inspiration in their own lives.</p> <p><b>Learning About Religion</b>  <b>ra41</b> Make connections between forms of religious expression.  <b>ra42</b> Describe religious and other responses to ethical and ultimate questions.  <b>ra43</b> Use specialist vocabulary to communicate their knowledge and understanding.  <b>ra44</b> Use and interpret information about religions from a range of sources including ICT.</p>
	Y6	<p><b>RE - Learning From Religion</b>  <b>rf34</b> Evaluate what it means to belong to a faith community and develop ways of communicating others' responses.  <b>rf35</b> Evaluate the challenges of commitment in religious traditions.</p> <p><b>Learning About Religion</b>  <b>ra45</b> Describe religions in detail, especially the people, stories and traditions that influence the beliefs and values of others.  <b>ra46</b> Describe the practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.</p>	<p><b>RE - Learning From Religion</b>  <b>rf36</b> Understand how commitment to a religion is shown in a variety of ways.  <b>rf37</b> Discuss and express their own and others' views of religious truth and beliefs including concern.</p> <p><b>Learning About Religion</b>  <b>ra47</b> Identify and describe similarities and differences within and between religions.  <b>ra48</b> Investigate and evaluate the significance of religion in the local, national and global communities.  <b>ra49</b> Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.</p>	<p><b>RE - Learning From Religion</b>  <b>rf38</b> Reflect on sources of inspiration in others' lives.</p> <p><b>Learning About Religion</b>  <b>ra50</b> Describe and begin to understand religious and other responses to ethical and ultimate questions.  <b>ra51</b> Use specialist vocabulary with confidence to communicate their knowledge and understanding.  <b>ra52</b> Use and interpret information about religions from a range of sources including ICT and religious texts.</p>

Highlighted skills will also be covered through whole school assemblies.