

Friars Primary Foundation School

**Annual report to parents
School year 2024-2025**

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More information about the school can be found on our website:

<https://friarsprimaryschool.com/>



Message from Maddy Webb

CHAIR OF GOVERNORS

I am proud to continue as Chair of Governors of Friars and delighted to contribute to this report, which celebrates the achievements of your children during the academic year 2024–2025.

This year, the school has introduced a range of new initiatives and enriching experiences—most notably, our work with *The Nest*, which is now firmly embedded and supporting children’s wellbeing across the school.

On behalf of the governors, I extend heartfelt thanks to Jo, Susannah, Claire, and all Friars staff for their unwavering passion and commitment to children’s learning. I would also like to thank you—our parents and carers—for being such a vital part of our school community. Your children are enthusiastic, curious, and keen to learn, and that’s a credit to all of you.

Despite the sustained efforts of staff and external agencies, pupil attendance remains a challenge—though we are encouraged by signs of improvement. The learning at Friars is exceptional, but it can only have full impact if children are present. Regular school attendance is a proven foundation for future professional and financial wellbeing. Please help us by ensuring your child attends every day unless unwell.

As our Year 6 pupils move on to the next stage of their learning journey, we congratulate them for the exceptional effort they’ve shown in this year’s statutory tests. Governors wish them every success and happiness as they transition to secondary school.

Wishing you all a restful and enjoyable summer break.

Best wishes,

Maddy



MESSAGE FROM HEADTEACHER JO WRATTEN

Achieving excellence in a happy, nurturing and safe environment

As we come to the end of another successful school year, we are proud to reflect on the many achievements, experiences, and milestones that have shaped 2024–2025 at Friars. Our dedicated staff have continued to develop and improve the curriculum and welfare we offer, always guided by our school values.

This report highlights just some of the wonderful moments we've shared. For weekly updates, photos, and flyers, please remember to check our school newsletter and blog, both available on our website.

Curriculum and Enrichment Highlights

- We were thrilled to take part in creative projects with the Unicorn Theatre, Tate Modern, Box Clever Theatre, and more—enriching our pupils' learning through the arts.
- Classes enjoyed a wide range of curriculum-based trips and visits, bringing classroom learning to life.
- Children also performed in concerts at Southwark Cathedral, St George's, The Scoop by City Hall, and even the House of Lords.
- Pupils produced impressive homework projects linked to their curriculum topics, showcasing creativity, research skills, and independent learning.
- Children in Early Years and Year 1 enjoyed using our new outdoor play areas, which have become vibrant spaces for exploration, collaboration, and imaginative play.
- We launched a Music Academy in the spring term, led by Jonathan Pix and students from King's College, and sponsored by Water City Music. This initiative has given children in Years 4 and 5 the opportunity to learn instruments and perform—an exciting programme that will continue next year.
- Years 5 and 6 enjoyed a memorable residential trip to Wick Court, where they became farmers for the week and took part in a wide range of hands-on, outdoor activities.
- One of our school improvement priorities this year was to strengthen pupils' oracy skills. The introduction of a monthly 'Newsround' has inspired many students to present, interview, and perform on camera—capturing and sharing highlights of our school's learning and events.

Wellbeing and Support

- We continued working with The Nest, a Peckham-based mental health charity who have run wellbeing workshops and therapeutic sessions for children.
- We launched parent workshops to explain how we teach phonics and maths, helping families support learning at home.

- Fatima continues to support with attendance and family liaison. Although this has improved, it is not yet where it needs to be to ensure that all children are in school at least 95% of the year. We ask that parents continue to talk to us if they are experiencing difficulties or need more of a network of support with this.
- **Aspirations and Achievement**
- Year 6 took part in Into University Week, a fantastic opportunity to raise aspirations and build teamwork.
- We administered national assessments across the school, including:
 - - Year 1 Phonics Screening
 - - Year 4 Multiplication Check
 - - Key Stage 2 SATs in Reading, Writing, Maths, Grammar, and Spelling
- Children have achieved highly and made very strong progress. We are above National Averages for all year groups.
- **Celebrations and Community**
- Our Wellbeing Week began with a joyful Sports Day, supported by many parents, and ended with a fun-filled Wellbeing Day featuring a bouncy castle and art activities.
- We came together as a school community for a Summer Fair, Christmas productions, dance and drumming performances, celebrating creativity and togetherness.
- Our Year 6 Leavers' Production was a heartfelt farewell, and we wish all our leavers the very best as they move on to secondary school.
- We welcomed our new early years children to visit and meet each other and see their new classrooms and outdoor spaces. We look forward to welcoming them to Friars.
- **Thank You**
- To our parents and carers—thank you for your continued support.
- To our wonderful pupils—thank you for your kindness, good manners, and enthusiasm for learning.
- To our dedicated staff—thank you for your hard work, positivity, and commitment. Every role is vital to the success of Friars.

THANK YOU ALL AND HAVE A LOVELY SUMMER HOLIDAY!

Staffing Structure at Friars for September 2025

Joanna Wratten	Headteacher	
Susannah Bridges	Inclusion Leader and Deputy Headteacher	
Claire Foster	Early Years Leader and Deputy Headteacher	
Rose Robinson	School Business Manager	
Joan Lea	Office Administrator	
Ann Mould	Office Administrator	
Arturo Arteaga Nunez	Premises Manager	
Fatima Ruksana	Family Liaison and Attendance Officer	
Cassie Burgess	HLTA & Playcentre	
Marcia Harris	HLTA & Playcentre	
Lindsey Elliott	HLTA/Early Years Educator	
Kenny Clay	Teaching Assistant & Interventions	
Katarzyna Nadatawska Dosso	Teaching Assistant & Interventions	
Rita Cranny	Teaching Assistant & Breakfast Club	
Christina Wint	Teaching Assistant & Playcentre	
Carol Royes	Teaching Assistant & Breakfast Club	
Sharon Mills	Teaching Assistant	
Gilly Carter	Teaching Assistant & Breakfast Club	
Shahina Akhtar	Teaching Assistant	
Sharmin Nessa	Teaching Assistant	
Hazel Peart	Teaching Assistant	
Martha	Teaching Assistant	

Year Group	Class Teacher	
Early Years Teachers	Claire Foster, Susannah Bridges	
Year 1	Stuart Howat	
Year 2	Catherine Coate	
Year 3	Lucy Gethin-Jones/Monique Ho	
Year 4	Terry Maragh	
Year 5	Kris Hsieh	
Year 6	Tina McKenzie	

Governing Board 2024-2025

Name of Governor

Status

Jo Wratten	Headteacher
Catherine Coate	Staff Governor
Jon Clay	Parent Governor
Frank Butau	Parent Governor
Maddy Webb	Partnership (Chair)
Joe O'Neill	Co-opted (Vice Chair)
Jill Tasker	Local Authority
Caroline Henno	Partnership
Pauline Hinchliffe	Co-opted
Vicky Chen	Co-opted
Charlotte Ricci	Co-opted
Sarah Chase	Associate

Chair of the Governing Body

Maddy Webb

C/O Friars Primary Foundation School

Webber Street

London

SE1 0RF

Tel: 0207 207 1807

Clerk to the Governing Body

Odunola Ajibola

Southwark Children's Services

Tooley Street

London

SE1 5LX

There are six types of governor at Friars:

Staff Governors are elected by the staff of the school.

Parent Governors are elected by the parents of the school.

Authority Governors are appointed by Southwark Council.

Co-opted Governors are appointed by the Governing Board because of their connections with the local community.

Partnership Governors are nominated by the school and/or Governing Board. They are particular to foundation schools.

Associate Governors are nominated by the school and/or Governing Board and only have voting rights within committee meetings.

There are two committees which meet each term:

Achievement: (Jill Tasker- Chair of Committee)

Resources: (Joe O'Neill - Chair of Committee)

Friars Primary Foundation School Values

Friars has an agreed set of values that we all believe in and adhere to.

They are:

- Compassion
- Creativity
- Endeavour
- Resilience
- Respect
- Responsibility

The School Day

<u>EYFS</u>	<u>KS1</u>	<u>KS2</u>
Nursery 9.00am-3.20 pm Monday to Wednesday	8.45- 9.00am Registration 9.15am Lesson 1: Phonics 10.00 - 10:45: Lesson 2 English 10:45 - 11:00 am Break 11.00am- 12:00 Lesson 3: Maths 12:00 - 1:00 Lunchtime 1:00 - 2:30 - Lesson 4: Curriculum 2:30pm- 2:45pm Break 2.45pm - 3:00pm Lesson 5: Reading 3.00pm Assembly 3.25pm Hometime	8.45- 9.00am Registration 9.00am Lesson 1: Maths 10.00am Lesson 2: Reading 10.45am- 11:00 Break 11 - 11.15am Daily Mile 11.15am Lesson 3: English 12.15 Lunchtime 1.30pm Lesson 5: Curriculum 3.00pm Assembly 3.30pm Hometime
Reception 9.00am-3.20pm Monday to Friday		

Curriculum includes: History, Geography, Art, Design Technology, Science, PE, PSHE, Music, RE, Computing

Friars runs a Breakfast club and Play Centre (after school club) for children from Reception to Year 6. Nursery children may attend with agreement from Early Years Leader. There are new agreements and charges for September 2025. Please enquire at the school office.

Breakfast Club 7.45am - 8.45am daily
 Playcentre 3.30pm - 5.45pm daily

Places can be booked on a regular basis or at the office for ad hoc days with payment made in advance.



As part of our topic 'Growing,' we hatched some ducklings

Nursery 2024 - 2025



We enjoy playing in the kitchen having a tea party.



We made some Owl Baby puppets.



We made cucumber sandwiches for our teddy bears.



Counting the bears on to the bus



We love our weekly dance lesson with Chantal.



We created scenes from the story 'Naughty Bus.'



We talked about the importance of brushing our teeth twice a day.



We made flowers the same height as us so we could compare who we are taller than / shorter than



Wellbeing Day June 2025



Colour bingo



During International Week we made our own flags.

Reception 2024 - 2025



We used different transport to print with.



We enjoy playing with the cars.



We learnt about keeping healthy and practised brushing our teeth.



We made fruit smoothies.



Christmas Lunch.



We carried out a traffic survey.



We went on a flower hunt.



We painted our own 'Sunflowers' pictures.



We planted some beans.



We used the magic beans to find different ways of making 10.



We used the clocks to show what time the bears go to bed.



London Mimi Marathon

YEAR 1 2024-2025

Fantastic Fish
We had a fun-filled day at the London Aquarium observing fish, turtles and penguins.



Toys Through Time
We visited the Young V&A to explore how toys have changed over time.



The Snail and the Whale
We enjoyed listening to an orchestral performance by the London Philharmonic Orchestra.



Perfect Puppets
We designed and made puppets using felt fabric and sewing techniques.



Mixing Colours
In Art we explored using the Primary colours to make Secondary colours.

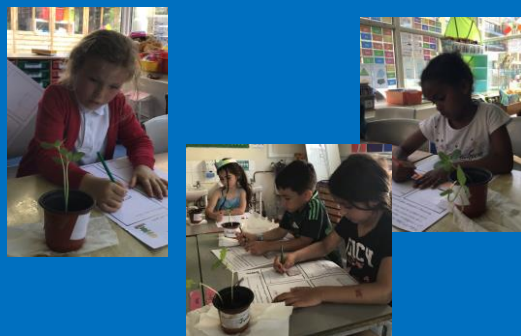


Perfect Plants
We planted sunflower seeds and observed them grow. We recorded their growth in our Science book.



Manipulating a Mouse

We practised moving objects on the screen using a mouse.



Trip to Tate Modern
To celebrate Tate Modern's 25th Anniversary, we attended a day of celebrations including a tour and workshop.



Unicorn Theatre
We enjoyed a trip to the theatre to see Beegu.



Year 2 2024 - 2025



We visited Temple Bar as part of our topic about the Great Fire of London. We also learned about how the fire of 1666 spread.



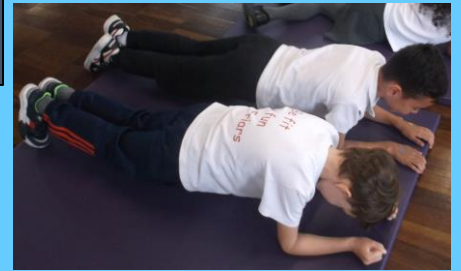
We enjoyed taking part in Key Stage 1's Christmas Show.



We learned about the Cote d'Ivoire in International Week.



We had lots of fun on Wellbeing Day, dressing up and playing on the bouncy castle.



We took part in sponsored circuits to raise money for the school and Team GB.



We dressed up in 17th century costumes.



We had great fun at Sports Day.

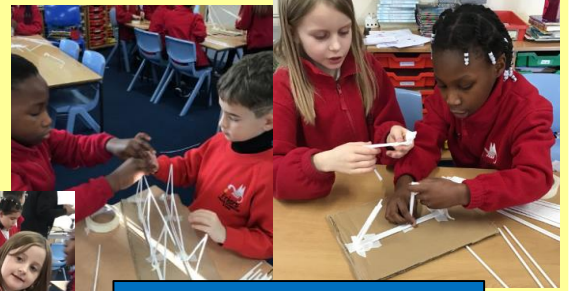


We showed off our acting skills in an Under the Sea drama workshop.



We enjoyed performing the dance routine we had learned with Chantal to Year 5.

Year 3
2024 - 2025



In D&T, we built bridges and tested out their strength.



We went on a Geography field trip to Richmond. Remember climbing up that hill!



We had an ocarina performance at the House of Lords. What a proud moment!



In DT, we made healthy pack lunches!



We had a fun and meaningful walk to learn about the landmarks in London and the River Thames.



We all had great fun on Wellbeing Day.

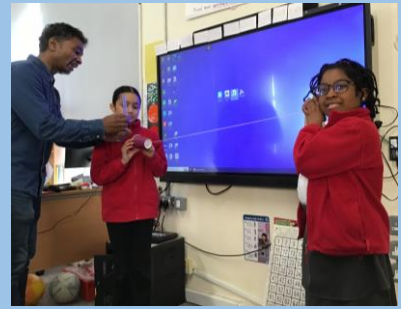
Year Four 2024 - 2025



In DT, we made delicious vegetable soup. Yum!



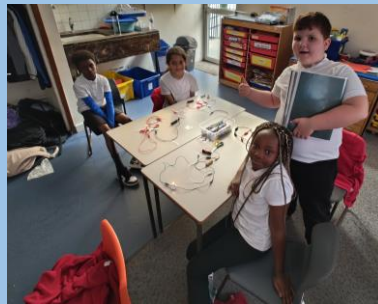
We had a workout with a famous British gymnast!



During Science, we learnt about sound by making telephones from paper cups and string.



We learnt about inventions and presented in groups.



We learnt about electricity by making circuits.



We explored our environment to learn about classification.



We did a samba performance at Southwark Cathedral.



We took part in National Numeracy Day.



We visited the crypts of All Hallows by the Tower.



Our weekly music lessons with Jonathan.



We went to the Royal Festival Hall to see a performance by the London Philharmonic Orchestra.

Year 5 2024-2025



Year 5 loved Ancient Egypt at the British Museum!



International Week saw us focus on Belgium. We made 'speculoos spread' - something new!



Dayli and Amira found out how to mend a puncture on Fix-a-Bike Day.

"It's like a jungle in here!" Year 5 explored the wilds of the Barbican Conservatory.



We enjoyed acting out in English lessons.



Wellbeing Day



Testing our parachutes to measure air resistance.



Year 5 has talent and loved drumming with Paul.



Making Greek pots was harder than expected! Year 5 persisted with great results.



As part of our 'Cooking & Nutrition' topic in D&T, we made apple crumble - a seasonal special!



We took part in a series of astronomy related activities at Into University.

We shone at team sports and nailed the relays on Sports Day. Victory to the Red Team. Hip, hip, hurray!



Our Tudor-themed Christmas show was a hit!

We went to Imperial War Museum whilst studying WWII

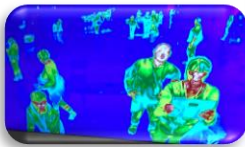
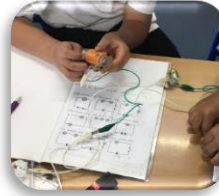


YEAR 6 2024-2025 It's been FUN!!!



Bikeability Day – the children learnt how to fix a bike!

Finding out how to make and represent series circuits in Science



The children loved The 'Into University' week. We also went to The Science Museum and Cambridge!



Celebrating the end of SATs

World Book Day



What a fantastic sports day!!



Prepping for a Dance Competition

Term Dates Academic Year 2025/26

Autumn term

- 2 INSET DAYS Monday 1st and Tuesday 2nd September 2025
- Wednesday 3rd September 2025 to Wednesday 22nd October 2025
- 1 INSET DAY Thursday 23rd October 2025
- Half Term – Friday 24th October 2025 to Friday 31st October 2025
- Monday 3rd November 2025 to Friday 19th December 2025
- Christmas Holidays Monday 22nd December to Friday 2nd January 2026

Spring term

- 1 INSET DAY Monday 5th January 2026
- Tuesday 6th January 2026 to Friday 13th February 2026
- Half Term - Monday 16th February 2026 to Friday 20th February 2026
- Monday 23rd February 2026 to Friday 27th March 2026
- Easter Holidays Monday 30th March 2026 – Friday 10th April 2026

Summer term

- Monday 13th April 2026 to Friday 22nd May 2026
(May Day Bank Holiday will be taken on 4th May 2026)
- Half term - Monday 25th May 2026 to Friday 29th May 2026
- Monday 1st June 2026 to Tuesday 21st July 2026
- Summer Holidays start on Wednesday 22nd July 2026
- 1 INSET DAY TBC

Term Dates are in black
Inset days are listed in red
Holidays are listed in blue