

Communication and Language

We will:

- begin to talk to familiar adults and peers songs
- listen to and identify familiar sounds
- follow simple instructions

Personal, Social, Emotional Development

We will:

- begin to identify and describe a range of feelings
- play alongside other children
- learn to share and take turns with others

Physical Development

We will:

- show a preference for a dominant hand
- make marks using different tools
- become more confident when climbing

Key Vocabulary:

Nursery Rhymes, song, sing, sound, rhyme, rhythm, beat, tap, loud, quiet, fast, slow, dance, move, stop, same letter, same sound, funny, strange, characters
Family, brother, sister, grandma, grandpa, mummy, daddy, baby, photos, like/dislike, appearance, personality, portrait, culture, tradition, celebrations.

How will the topic link to our community? How will social, moral, spiritual & cultural links be made?:

Talk about the similarities and differences between our families (what we look like, where we live, what we like and dislike).

Talk about how we are all special and how we should respect each other.

Talk about celebrations special to us

Talk about where we live and what languages we speak.

Literacy

We will:

- use actions to join in with familiar rhymes or songs
- give meaning to the marks we make
- look at books carefully turning the pages from left to right

Nursery : Ourselves/ Nursery Rhymes



Mathematical Development

We will:

- spot patterns and talk about them
- sort a set of objects by colour etc
- join in counting rhymes
- use shapes to create pictures

How can you help? Is there homework?

Read with your child every night. Ask questions such as: Who is your favourite character in the story? Which picture do you like? Why? Can you show me the words/ pictures/ title? Do not forget to also ask questions such as 'I wonder if...','What would you do if..'

Explore Maths with your child such as size, numbers, time and patterns.

Contribute to your child's folder. Share and collect evidence about your child with the school.

Please follow your class twitter and google page to see our learning within school. You can share your learning with us on twitter.

Understanding the World

We will:

- talk about important events including birthdays
- be able to identify things we like/don't like
- talk about people who live in our house

Role Play & Real Life Links

We will:

- Be able to use our life experiences in pretend play such as 'making tea' in the role play area or constructing local buildings.
- Be able to role-play different nursery rhymes and stories.

Expressive Arts & Design

We will:

- Join in with singing familiar songs and rhymes
- Begin to represent people and objects when drawing and painting
- Use a range of art materials

Key Questions:

- What do I know about myself and my family?
- What do I know about important events such as birthdays?
- What is your favourite colour/food/toy?
- How many nursery rhymes do we know?

Outdoor Learning

- We will observe seasonal changes by looking and talking about the environment.
- We will learn to develop our senses.
- We will learn to use outdoor equipment safely and appropriately.
- We will experiment with natural and man-made resources.