

Communication and Language

We will:

- Begin to join in with rhymes, songs and rhythmic stories.
- Develop good listening behaviours.
- Use full sentences in conversations
- Follow instructions with two parts

Personal, Social, Emotional Development

We will:

- Learn ways to communicate
- Begin to learn and follow rules and routines
- Begin to share and take turns with others
- Be able to go confidently to the toilet and wash our hands independently

Physical Development

We will:

- Develop our movements on an obstacle course to move over, under, through and around the equipment.
- Further develop our fine motor skills so that we can use a range of tools competently and effectively

Key Vocabulary:

Nursery Rhymes, song, sing, sound, rhyme, rhythm, beat, tap, loud, quiet, fast, slow, dance, move, stop, same letter, same sound, funny, strange, characters
Family, brother, sister, grandma, grandpa, mummy, daddy, baby, photos, like/dislike, appearance, personality, portrait, culture, tradition, celebrations.

How will the topic link to our community? How will social, moral, spiritual & cultural links be made?:

Talk about the similarities and differences between our families (what we look like, where we live, what we like and dislike).

Talk about how we are all special and how we should respect each other.

Talk about celebrations special to us

Talk about where we live and what languages we speak.

Literacy

We will:

- Be able to recognise our name.
- Begin to develop a love for reading.
- Be able to recognise single letters and their corresponding sounds
- Be able to form some lowercase and uppercase letters.
- Be able to listen carefully to stories and rhymes.

Reception: Ourselves/ Nursery Rhymes



Mathematical Development

We will:

- Learn to represent numbers to 5 in different ways
- Be able to subitise to 3
- Know that all numbers can be made of 1s
- Be able to use the language of comparison, including 'more than' and 'fewer than'

How can you help? Is there homework?

Read with your child every night. Ask questions such as: Who is your favourite character in the story? Which picture do you like? Why? Can you show me the words/ pictures/ title? Do not forget to also ask questions such as 'I wonder if...', 'What would you do if..'

Explore Maths with your child such as size, numbers, time and patterns.

Contribute to your child's folder. Share and collect evidence about your child with the school.

Please follow your class twitter and google page to see our learning within school. You can share your learning with us on twitter.

Understanding the World

We will:

- Be able to recognise what makes us similar and different to our friends.
- Be able to talk about our lives and the lives of our family members.
- Be able to talk about and compare significant events and celebrations our families participate in.

Role Play & Real Life Links

We will:

- Be able to use our life experiences in pretend play such as 'making tea' in the role play area or constructing local buildings.
- Be able to role-play different nursery rhymes and stories
- Be able to use language heard in stories, songs and poems.

Expressive Arts & Design

We will:

- Join in with familiar songs and rhymes
- Move to music rhythmically
- Explore and use a range of materials

Key Questions:

- What do I know about myself and my family?
- What do I know about other families? (single parents, same sex parents, step siblings)
- Where in the world do we come from?
- How many nursery rhymes do we know?

Outdoor Learning

- We will observe seasonal changes by looking and talking about the environment.
- We will learn to develop our senses.
- We will learn to use outdoor equipment safely and appropriately.
- We will experiment with natural and man-made resources.